

Colombians Verify Quality of Teaching in Las Tunas



Havana, Apr 4, (RHC), – The quality and effectiveness of the teaching-educational process in Cuba is one of the best experiences the members of the Colombian project Aulas Hermanas (Twin Classrooms) had after visiting schools in Las Tunas for the first time.

Flavio Ochoa, creator of the project, told ACN that the visit is the result of cooperation on the care and protection of the environment, developed in 2013 with the Calixto Garcia Iñiguez Pre-University Institute of the southern municipality of Puerto Padre.

The tour of the province –from March 24 to April 2- included primary and special schools and technical-professional teaching centers of the municipalities of Jobabo and Las Tunas, pointed out Ochoa, who said that “in Colombia students with psychomotor limitations receive the same educational program as the rest of the children”.

Developed by the Institucion Educativa Normal Superior of Florencia, in the Department of Caqueta, the project is aimed at the comprehensive education of students trained to be teachers near the area of the Amazon River, south of Colombia, stated Elmy Perdomo, professor of the brigade.

After three years at the Institute, Angie Nathalia Rico, 14, specified that “it’s good to know the activities carried out by Cuban adolescents protect natural resources like water”.

The project 'Aulas Hermanas' consists in using virtual tools in the classroom to modify the traditional pedagogical methods and motivate learning about different themes, which in previous years have dealt with the bicentenary of Latin American independence and the prevention of natural disasters, among others.

The treatment of a different subject matter in each academic period has allowed Colombian students and professors to also hold exchanges with schools of Uruguay, Paraguay, Brazil, Chile, Argentina and the United States in the eight years of existence of this project.

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